

Starting Script:

when P clicked

Setup

Walk: (3/6)

Walk: 1/4

Scratch Link: Fraction Number Line Exploration (https://scratch.mit.edu/projects/282816475)

Start with **TIPP&SEE!**

Get a **TIPP** from the Project Page.

(1) What happens when you click the unit fraction buttons?

SEE Inside.

First click on the **Sprite** Pieces, then find the **Event** when elicked



Explore: Circle your answer.

This block makes Avery walk from 0 to the frog:









(3) In the starting script, what distance does the Walk: block make Avery walk? from 0 to the frog from 0 to the duck from the frog to the duck

Explore: Make these changes to Avery's script. Click the green flag to see what happens.

- to Walk: 1/8 . Run and notice where Avery stops. Change Walk: (1/4)
 - a. Change the same block to Walk: (2/8). Run and notice where Avery stops.
- . Run and notice where Avery stops. Change Walk: (3/6) to Walk: 4/8
- a. Did the total distance change? Talk to a partner about why or why not.
- b. Circle two blocks that would make Avery walk the same distance.





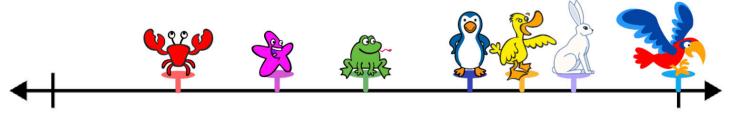


Fraction Number-Line Exploration (page 1)

NAME		
Lesson 7-5A		
SCRATCH ID	DATE	TIME

Scratch Link: Fraction Number Line Exploration (https://scratch.mit.edu/projects/282816475)

Use your Scratch project to label the distance from zero to each animal on the number line below. (You may include equivalent fraction names.)



Ex. Without using **eighths**, make Avery walk to the **duck**. Use **two** Walk blocks.

Fill in the blanks below and the script on the right. (Update Avery's script in your project, and click | to test.)

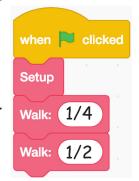
- a. The distance to the duck is $\frac{\frac{3}{8}}{\frac{3}{6}}$.

 b. Avery starts at $\frac{0}{\frac{3}{8}}$. She walks $\frac{\frac{3}{6}}{\frac{3}{8}}$ and then walks $\frac{\frac{1}{4}}{\frac{4}{8}}$ to get to $\frac{6}{8}$

Write another way to get to the **duck**.

c. Avery starts at 0. She walks $\frac{1}{4}$ and then walks $\frac{1}{2}$ to get to $\frac{3}{4}$





(1) Without using thirds, make Avery walk to the penguin. Use two Walk blocks.

Fill in the blanks below and the script on the right.

- a. The distance to the penguin is _____.
- b. Avery starts at _____. She walks _____ and then walks _____ to get to _____.

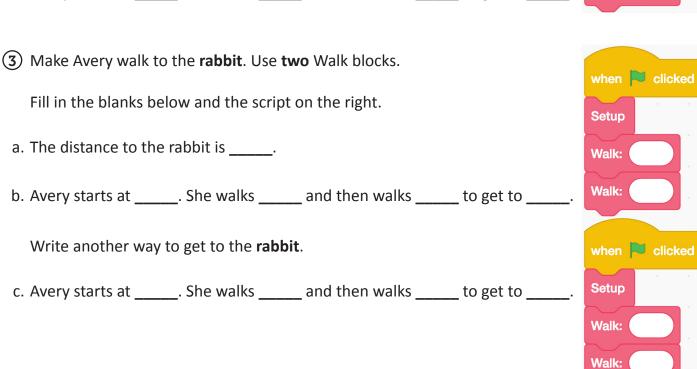


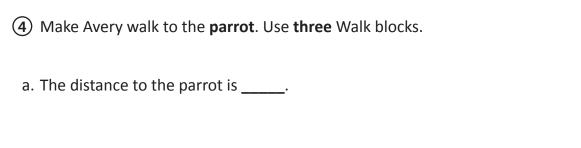
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Fraction Number-Line Exploration (page 2)

NAME	<u> </u>	
Lesson 7-5A		
SCRATCH ID	DATE	TIME

Exploration (page 2)	
2 Without using fourths , make Avery walk to the frog . Use two Walk blocks.	when Clicked
Fill in the blanks below and the script on the right.	Setup
a. The distance to the frog is	Walk:
b. Avery starts at She walks and then walks to get to	Walk:





She walks	, then walks	_ , and then walks	to get to	<u> </u>

b. Avery starts at _____.



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when P clicked

Setup

Fraction Number-Line Exploration (page 3)

sentence below and draw your script on the right.

Avery starts at 0. She walks _____

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	Write another way to get to the parrot .	when Clicked
c.	Avery starts at	Setup
	She walks, then walks, and then walks to get to	Walk:
		Walk:
		Walk:
(5)	This script would make Avery walk the distance to which animal?	when Clicked
a.	The distance to the is	Setup
		Walk: 1/3
b.	Avery starts at She walks and then walks to get to	Walk: 2/6
	Write another way to get to the same animal.	
C.	Avery starts at She walks and then walks to get to	
6	Make Avery walk to the Starfish . Use as many Walk blocks as you like. Finish the sentence below and draw your script on the right.	when Clicked
	Avery starts at 0. She walks	Setup
(7)	Make Avery walk to the Crab . Use as many Walk blocks as you like. Finish the	